

Jill Heckathorn

Recreation 385: Leisure and Aging

Winter 2011

Partnership Assignment Sheet

Grading Criteria

The assignment is 40% of your final grade: I will be using a 100 point scale.

Part 1: Partnership Project 40 points

Part 2: Analysis 40 points

Project: This is obviously going to be a more difficult section of this assignment to assign a grade to. Theoretically you will receive the full number of points (40) for meeting with your partner and fulfilling this “lab” component of the course. You may, although, have points reduced for any of the following:

- 1) 1-10 points may be taken off for lack of attention to detail and presentation. I expect that you will do all you need to in order to insure that what you hand to your partner is without error and respectfully represented. FEEL FREE to e-mail or bring by a draft of your project if you would like me to take a look at it beforehand.
- 2) 1-5 points off for lack of organization.
- 3) 1-10 points off for a superficial presentation or one that doesn't reflect the unique nature of your partner and/or the learning relationship you had this quarter.
- 4) 5-10 points for incomplete documentation

Analysis: Although there is no page limit to this component of the assignment, I would expect that you would need a minimum of 3-4 pages to do an adequate job. The goal of this section of the assignment is to have you relate what you have gleaned from your partner and from the experience itself to class material (presentations, readings, discussions, and films). In other words, have you demonstrated an understanding of the relevance of the assignment to theories, principles and information regarding the aging process and leisure? The focus of your analysis will vary depending on the nature of your relationship with your partner. You will be graded on how thoughtful and in-depth your analysis is, NOT on whether or not you cover a specified number or range of items. The more specific you are in referencing class material and your partner's life experiences, the better your grade will be. You will also be graded on writing, grammar and organization (flow) of your analysis. More specifically, the following questions should guide, but not limit, your analysis.

- 1) What were the biological, social, emotional and cognitive changes that your partner has experienced and how have they affected their quality of life in older years?
- 2) How have work, leisure, and relationships changed or remained constant over their lifetime? What are the activities and conditions that have contributed to the meaning of your partner's life?
- 3) What role has/does family played in the leisure life of your partner?
- 4) Based on your experience with your partner, what theory(s) of aging would your subscribe to? Explain.
- 5) What have you learned about leisure from your partner? What have you learned about the relationship of leisure to quality of life from your partner?
- 6) How has the living environment at the Willows enhanced or inhibited the quality of life for your partner?
- 7) What have you learned about yourself, your views on aging, or your perceptions of older adulthood from this assignment?