

Active Minds Changing Lives

End Homelessness Service-Learning Project: Student Evaluation

Thank you for taking the time to thoughtfully answer these questions regarding your service-learning experience. Your responses will help us continue to improve services for students, faculty and the community. Your feedback will give us a better understanding of the impact service-learning as a pedagogy. Please take a few minutes to complete this survey. Information taken from this survey may be used for improved teaching and learning, service purposes. Follow-up questions may be asked. Post this evaluation to CANVAS.

General Information: Student Full Name_____

SL Organizations Interviewed (list the organization and contact)

Course

Instructor

Quarter Today's date

Total number of SL hours (including in-class and out of class time)

Please mark your level of agreement with each statement.

- 1. I have a good understanding of the needs and problems facing the community in which I live.
- 2. I have a civic responsibility to become involved in my community.
- 3. Community service should be a voluntary activity, rather than a course requirement.
- 4. I currently have a strong commitment to serve in the community
- 5. I have a good understanding of what service-learning is.
- 6. Service-learning should be implemented into more classes at Western Washington University.
- 7. My service-learning experience helped me to apply course content.
- 8. I had an opportunity to reflect on my service-learning experience and its relation to the course through progress report presentations and assignments.
- 9. The professor created assignments that allowed me to relate my service-learning experience to course content.
- 10. I feel I would have learned more from the course if more time was spent in the classroom instead of the community.
- 11. The service-learning experience in this course helped me see how the subject matter I learned in class can be applied.
- 12. I had a clear understanding of the goals/objectives of my service-learning project.

| | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
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| Please mark your level of agreement with each statement. | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-------------------|-------|---------|----------|----------------------|
| 13. I feel that my service-learning experience benefited the community partner organization. | | | | | |
| I feel that the work I did through service-learning benefited the community at large. | | | | | |
| The organization(s)employees provided me with understanding of homelessness. | | | | | |
| I will continue my involvement with the community experiencing homelessness. | | | | | |
| 17. I probably won't volunteer or continue community involvement after this course ends. | | | | | |
| My ability to work cooperatively and collaboratively with others has improved through my service-learning project. | | | | | |
| I gained skills through service-learning that I will use in my future career. | | | | | |
| 20. My service-learning experience has assisted me in clarifying my career plans. | | | | | |
| My service-learning experience has improved my ability to be a leader. | | | | | |
| 22. I have a better understanding of what service-learning is after completing this course. | | | | | |
| 23. If I had the opportunity, I would do service-learning again. | | | | | |

Overall SL Project Experience Included: Team progress report presentation, red square fly the signs, interview in the community, critical book review, and social media. Please use the following letters when responding to each question.

- Individual & Team Contribution: a) Referring to your service-learning team experience (e.g. presentations, collaboration, meetings), what specific roles/tasks did you develop for yourself & why? b) Discuss how <u>each team member</u> followed-through with the overall SL project. c) Discuss one communication success. D) Discuss one communication challenge that you experienced through service-learning and how did you specifically overcome these communication challenges?
- 2. SL experience & perception: a) What was your initial perception of people experiencing homelessness prior to taking this course? b) Has your perception changed? If so how, if not why not? c) How did course readings and your direct SL experience contribute to your understanding of homelessness?

3. Based on the SL organization (CHORE), a) Discuss what you learned the most about the organization? b) Now that your SL project has come to an end, will you continue to educate about homelessness? If so how, if not why not?

4. a) Briefly reflect on the following SL outreach experiences: Red Square fly the signs, social media outreach, team progress report, and CHORE program.

5. a) What would you change about the SL project? Be specific and provide suggestions. b) What would be a good idea for a future SL educational awareness project?

6. What was your most favorite part of the SL project? Why?

Please provide any additional comments or suggestions you have about your service-learning experience.