

**NURS 305: Social Justice and Healthcare (5 credits)**  
**Fall, 2017**

**Course Description**

*Social Justice and Healthcare* explores the principal themes and issues relating to social justice and health disparities. Examines how oppression, racism and privilege shape patient care. Provides opportunities to support social justice in healthcare using increased self-awareness, theories of justice, and research findings to promote equitable patient care.

**Course Objectives**

- Examine theories of justice and how they relate to health and healthcare
- Explore the challenges and strategies to reduce health disparities
- Understand how issues such as trust, stigma and power impact provider-patient relationships
- Examine the impact of health policies and programs on social justice and human rights

*Note: There were two sections of the course. The grid displayed here is a composite. Guest speakers came to one or the other section, not usually to both.*

Module, date	Topic(s)	Required Reading	Assignments/Activities
Module 1 (in class)	Course Introduction Individual, groups, systems Ethical approaches and theories of justice Determinants of health		(Come with initial questions)
Module 2 (in class)	Culture, Privilege and Oppression Health Disparities	Johnson (8 pages)	Personal History Reflection Kivel exercise: Examining Class and Race Pre-measures Survey for Systemic Racism project (voluntary)

Module 3 (in class)	Oppression based on “race” and socioeconomic status: Native Americans, immigrants, and migrant workers	LaDuke (7 pages)	Reflection question based on reading  Guest speakers: Barbara Juarez (Indian Health Service), Shirley William, RN (Lummi), and Rosalinda from Community to Community
Module 4 (in class)	Systemic Racism	Department of Justice report on Ferguson (summary, 8 pages)	Guest speaker: Dr. Brett Coleman
Module 5 (in class)	Oppression based on physical or mental ability (“ableism”)	Choice of topics to explore on “Far From the Tree” website	Guest speaker: Maureen West, PhD, RN  Film: “Shooting Beauty”  Jigsaw small groups to discuss reading
Module 6 (in class)	Ecological Model  Palliative Care	Johnson, K.S. (4 pages)  ELNEC module (on line)	End of Life Nursing Education Curriculum (ELNEC) Module 1  Guest speakers: Mary Baroni PhD, RN and Marie Eaton, Palliative Care Institute
Module 7 (in class)	Oppression based on gender, sexual orientation and identity		“Teaching about Race” report due  Guest speaker: Page, Northwest Youth Services, Queer Youth Project Coordinator

Module 8 (on-line)	Learning from our experience teaching others		On-line discussion board, based on lessons learned from Teaching about Race report
Module 9 (in class)	Working in an imperfect (unjust?) system: Effects on nurses  Improving the healthcare system: - Learning from listening to people on the margins - Increasing cultural competence	Institute of Medicine " <i>Unequal Treatment</i> " Report summary (6 pages)  Chapter from "Trauma Stewardship" (14 pages)	Vulnerable Populations Assignment due  Guest speaker: Jane Sloane RN
Module 10 (in class)	How else might we teach about racism and privilege?  What did we learn about oppression and resilience from our books?  Course Evaluation	Book of choice	Book Review Assignment (due by class date of finals week)  Small group discussion of book  Guest speakers: Brett Coleman and graduate assistants, sharing themes, qualitative analysis of Teaching about Race reports