

advanced visual journalism

JOUR 446 Prof. Webb

Service-Learning Journal Reflection Pages – Spring 2013

Due: April 23, May 2, May 16, June 10

Overview

The Service-Learning Reflection Pages provide an opportunity to think about your service-learning activities and to help integrate ideas from class with the experiences you have. You are asked to write notes and reflections about your service-learning experience.

Your pages should be clear, understandable, and typed. Write at least one page (double-spaced) for each.

Submit them on the due dates, for a total of 4 throughout the quarter:

Topics

For #s 2 and 3, the topics are up to you, but you are required to use the required rubric. The goal of this assignment is reflection. You will have many experiences in your service-learning time. In part, reflection involves the recounting of experiences and observations.

However, reflection also implies *thoughtful consideration*. What did you infer from those experience and observations? How did they make you feel?

How do they fit with the ideas and expectations you came with? How do they fit with ideas from class?

What have you learned from those experiences? Was this what you expected?

You have the flexibility to reflect on any experiences or issues that come up. You may describe your activities, the people you work with, a particularly good (or bad) interaction with someone, problems or conflict in class, the non-profit environment you are working in, etc.

The idea is that over the course of the quarter you should spend productive time thinking about ideas related to this class.

Reflection #1

This is a uses and gratifications application, which you then apply to your CP.

Reflection #2, #3

You might cover:

Interaction with CP

Project work so far

Aspects of members of your team

Any concerns

Choice of CP +, -

Commitment and mission and how you will fulfill

What you will get out of J446

For reflections #s 2 and 3, you are required to complete the required rubric.

Reflection #4

A summary letter to your CP (handout will follow).

Grade

Reflections are graded based on your demonstration of thoughtful consideration.

Also, of course, since this is a journalism class, they should be well written according to our high standards of grammar, expression, style, etc.