

advanced visual journalism

JOUR 446 Prof. Webb

Service-Learning 4th Reflection

Due: June 10, 2013, 5 p.m.

Overview

The Service-Learning Reflections provide an opportunity to think about your service-learning activities and to help integrate ideas from class with the community experiences you have. You are asked to write notes and reflections about your service-learning experience.

This final reflection is designed to provide a summing up of the quarter and is **addressed to your community partner**. Turn into me, and let me know if you intend to share it with your partner. After I see it, send it to your partner.

Please follow the format below. This one will be written with your entire team.

Format:

1. Objectives and how your team met them (refer to your original correspondence with your Community Partner)
2. Challenges & how addressed
3. Shortfalls, what more you wish you had accomplished; which objectives did you not meet and why; anything you might have handled differently
4. Laurels, pat yourselves on the back, point out accomplishments
5. What you got out of this experience, such as:
 - service-learning
 - skills you learned
 - how you served the community
 - portfolio pieces
6. Hand off: instructions to partner on what to do next

Also consider / address what raw materials you will hand over, who has copyright to the material (typically the client for what you include, but your drafts are your intellectual property).

Grade

Reflections will be graded according to completion of the points above.

Also, of course, since this is a journalism course, the reflection should be well written according to our high standards of grammar, expression, AP style, etc.

Since this is a team letter, each member should contribute.