

A Sampling of 2011 Virtual Mentor Survey Responses

Survey Question: What was the best part about this experience?

- The ability to share my knowledge as well as to gain new insight from "fresh" students.
- Connecting with a current student in a positive way. Recounting experiences I had not thought about in years.
- It was a great opportunity for me to get connected with what future leaders are learning and thinking about. It was a great way for me to calibrate my expectation for some of the new associates I see at work.
- The introspection caused by the questions from the student.
- Challenging myself to think about the questions the student posed and trying to use it also as a learning event for some of my employees.
- Taking my years of professional experience and turning them into practical examples of successes and failures to help someone else learn.
- Having the opportunity to think back to my experience at that stage of life, and to pass on advice that I wish I had received.
- Getting to know the student; hearing about her experiences, hopes, and dreams; and having the chance to share some of my experience-based wisdom with her.
- Feeling that I helped a student advance their own leadership ability.
- I really enjoyed having the opportunity to work with such vibrant students. I was also very impressed with the quality and dedication shown by the mentors.
- I love the idea of mentoring via email!
- It is always a pleasure to virtual mentor WWU students. I enjoy how the focus of this experience is a conversation, as it is great to hear the opinions and experiences of the students in a dialogue about leadership.
- Helping out in any way I could. It made me re-think my career experience in a positive way.
- I didn't realize I knew so much until I was asked.
- I was excited about the opportunity to interact with a student and share my experience.
- Learning more about myself, my styles of leadership and how I can potentially improve.
- I like the idea of connecting with current WWU students and helping to aid in their learning and growth as leaders.
- To help students see the importance of leadership in whatever role they are playing.
- That it was driven by the student. As the mentor I did not have to drive the conversation, made it a reasonable commitment to make and one that I enjoyed.