Instructional Technology 518a: Introduction to Distance Learning

June Dodd

Distance Education Instructional Design Document Assignment

As a student in this class you need to extend the depth and range of your final project. To do so entails the following:

1. Include a full instructional design rationale for your mini distance education class. This information will be graded on the following criteria:

- Content presented in a developmentally appropriate progression.
- Employed appropriate needs assessment procedures.
- Identified and developed based on learner characteristics.
- Performed appropriate task analysis.
- Developed appropriate instructional objectives.
- Designed instruction using an appropriate sequence.
- Designed instruction using appropriate prescriptions for instructional strategies.
- Designed and developed a appropriate instructional delivery methods.
- Designed and developed appropriate evaluation instruments.
- Consistency across objectives, instructional strategies, content, and evaluation instruments.

2. Identify an audience capable of Beta testing your distance education package. You may use graduate students or professionals in the field. Develop an assessment measure capable of allowing these individuals a means for objectively evaluating the work you've accomplished. Seek out quotes of support from well-known educators, administrators, or professionals from the field. Include these quotes of support in your final product (i.e., under an option titled what people are saying or reviewer reactions).

The designs and models you will look at can be applied to the development of instructional materials that align with a variety of content and audience-specific demands with a distance education program. You will also have the opportunity to work collaboratively in a learning team or as an independent researcher to uncover current and emerging instructional innovations. To begin we will be looking at the Instructional Development Stage taken from Guide #3 Instructional Development for Distance Education http://www.uidaho.edu/evo/dist3.html to begin our quest n the design process.

[Printer Friendly Version](#)