

Participation Exercise: White Culture

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COMM 325

The screenshot shows the Blackboard LMS interface. At the top, there is a blue navigation bar with the Western Washington University logo and links for 'Courses & Groups', 'Grades', and 'Calendar'. Below this, a breadcrumb trail reads 'HOME > COMM 325 > Discussions > The White culture'. A left-hand navigation menu lists various course options, with 'Discussions' highlighted. The main content area features a light blue banner stating 'This is a graded discussion: 22 points possible' with a due date of 'Apr 9, 2014 at 2:25pm'. Below the banner, the discussion title 'The White culture' is displayed with a date of 'Dec 15, 2013 at 4:38pm' and a post count of '57 / 68'. The 'Instructions' section contains three numbered steps: 1. Use the attached document (in MSWord format) and type your responses underneath each question. Answer all questions. Be sure you highlight key concepts/terms and cite source(s) that I ask you to apply from the textbook. 2. Copy and paste your MSWord document in the discussion body itself. Be sure you highlight the requested information. (You complete this step so that other students can read your work; you will not be responding to each other. You will read others' works so that you can complete items 7 and 8 in the exercise). 3. Then, complete the entire exercise as instructed. Last, submit a hardcopy to me in person. At the bottom, there is a link to the document 'Participation Exercise #1 White culture(1).docx' and a note that the topic was locked on Apr 9, 2014 at 2:25pm.

Participation Exercise #1: The White Culture

1. What is the White culture? Define and describe your own viewpoint in 2-3 paragraphs. Support your discussion with details and examples.
 - a. Provide and discuss 2 different viewpoints on the definition or description of the White culture. Use at least 2 *different* sources; choose from (a) journal articles, (b) websites, and (c) textbooks. Make your sources available through attachments or websites; make sure all attachments and/or links work.
 - b. Apply Hall's definition of culture and its components in your discussion. **Highlight** all key concepts used.
2. How does White culture different from another culture? Compare and contrast with another culture of your selection. Discuss at least 3 differences.
3. How does owning a White cultural identity different from owning another cultural identity? Address 3 points.
4. What are advantages and disadvantages of people who identify with the White culture have? Briefly list 3 advantages and 3 disadvantages.

5. When did you learn about the White culture? When you learned it, how did you feel? Why?
6. How does the White culture influence your lives in school or at work? How does the White culture influence the way you communicate with people from your own races? With people from other races?
 - a. Apply Hall's definition of communication and its components in your discussion. **Highlight** all key concepts used.
7. Comment on 3 students' responses. Specifically, identify 1 point you agree with and another you disagree with. Discuss why and how you agree and disagree.
8. Discuss your reactions to this writing exercise and to other students' responses. Discuss a total of 3 main ideas that seem especially significant to you for some reason. Discuss why you found the lines significant. Did it puzzle you? Surprise you? Enlighten you? What did you react to?