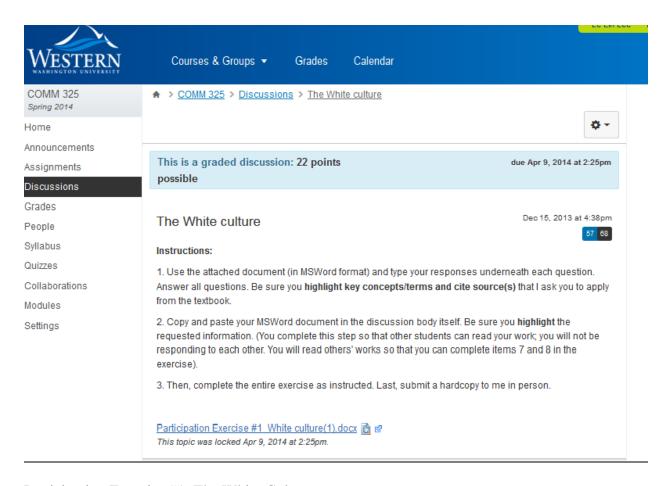
## Participation Exercise: White Culture

Instructor: Ee Lin Lee COMM 325



## Participation Exercise #1: The White Culture

- 1. What is the White culture? Define and describe your own viewpoint in 2-3 paragraphs. Support your discussion with details and examples.
  - a. Provide and discuss 2 different viewpoints on the definition or description of the White culture. Use at least 2 *different* sources; choose from (a) journal articles, (b) websites, and (c) textbooks. Make your sources available through attachments or websites; make sure all attachments and/or links work.
  - b. Apply Hall's definition of *culture* and its components in your discussion. Highlight all key concepts used.
- 2. How does White culture different from another culture? Compare and contrast with another culture of your selection. Discuss at least 3 differences.
- 3. How does owning a White cultural identity different from owning another cultural identity? Address 3 points.
- 4. What are advantages and disadvantages of people who identify with the White culture have? Briefly list 3 advantages and 3 disadvantages.

- 5. When did you learn about the White culture? When you learned it, how did you feel? Why?
- 6. How does the White culture influence your lives in school or at work? How does the White culture influence the way you communicate with people from your own races? With people from other races?
  - a. Apply Hall's definition of *communication* and its components in your discussion. Highlight all key concepts used.
- 7. Comment on 3 students' responses. Specifically, identify 1 point you agree with and another you disagree with. Discuss why and how you agree and disagree.
- 8. Discuss your reactions to this writing exercise and to other students' responses. Discuss a total of 3 main ideas that seem especially significant to you for some reason. Discuss why you found the lines significant. Did it puzzle you? Surprise you? Enlighten you? What did you react to?