"If I could sum up Professor Davidson with one word it would be genuine. She believes in what she teaches, she inspires, she pushes boundaries, she truly cares about her students, and she expects the same in return. She opened my eyes, pushed my boundaries, and was nothing but supportive along the way. She is a rare gem."

"Heather is one of the best professors I have ever had in my college career. She is always going the extra mile to make sure that she is everything you need her to be and more. I can't express how much I appreciate having a professor who actually cares about her students and how she can serve them."

COMM 244: Advocacy through Media
“Many classes become monotonous after a few weeks’ but Heather’s classes feel like an engaging and student-tailored environment because she interacts with and reacts to her class.”

“One of the most valuable experiences in Heather’s class was the service learning component, where teams of students worked with community partners for the quarter. Seeing our effort have a real-life impact beyond the classroom and learning to work as an effective team gave us confidence in our abilities and a sense of pride that we had actually made a difference.”

“Her door is always open, no matter how small or trivial you think your issue may be. She always validates your questions and concerns, giving you her undivided attention until the issue is fully resolved.”

COMM 318: Professional Communication
“Hands on experience with people outside of the Western bubble while encompassing lessons learned in class allowed us to practice professionalism, effective communication techniques, and have space to engage with our extended community. …Coupling service-learning with Heather’s approach to the importance of cultivating a firm basis of community relationships speaks toward the kind of people that she is encouraging and shaping us to be.”

“Heather’s careful thought gone into this lesson plan did more than teach us a lesson on respect, it reminded us to be better people.”

“Heather’s the kind of educator that goes above and beyond what is called for and carefully creates dialogue and thought provoking material that motivates us, allows us to thrive, and gets us to think critically about the world and our actions.”

“Her obvious investment in her students and what they are leaving 11 weeks later is one of that is not overlooked and disregarded, but wholly appreciated, valued, and desperately needed in our education system.”