

## Course Schedule

See also: [Course Syllabus](#) | [Course Schedule](#) | [Course Goals & Overview](#)  
[Examples of Projects](#) | [Student Comments](#)

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| <b>Week 1</b>      | <p><b>Topics:</b> Go over Blackboard, Creating your portfolio, Origins of PAR, Discussion of readings</p> <p><b>Readings:</b> Pages 204-214 in <i>Nurtured by Knowledge</i><br/> Chapters 2 through 4 in <i>Action Research</i> (Chap. 1 recommended)<br/> Articles 1 and 2 in Xeroxed <a href="#">Reader</a></p>   |
| <b>Week 2</b>      | <p><b>Topics:</b> Case study, Creativity in PAR, Discussion of readings</p> <p><b>Tools for PAR:</b> matrices, drawings and photo-elicitation as inquiry processes<br/> First check-in write due at class time (all check-in details provided under Projects section of Blackboard)</p> <p><b>Readings:</b> Articles 5, 6 and 10 in Xeroxed Reader and Handouts</p>     |
| <b>Week 3</b>      | <p><b>Topics:</b> Check-in on work during class time, Discussion of readings, Video</p> <p><b>Tools for PAR:</b> Venn diagrams, Fishes and boulders, Flow charts</p> <p><b>Readings:</b> Chapter 5 in <i>Action Research</i><br/> Introduction and Chapter 2 in <i>Nurtured by Knowledge</i></p>  |
| <b>Week 4</b>      | <p><b>Topics:</b> Upcoming portfolio check discussed, Discussion of readings</p> <p><b>Tools for PAR:</b> Theater-based PAR<br/> Skits in class<br/> Second check-in write due at class time</p> <p><b>Readings:</b> Handouts<br/> Article 9 in Xeroxed Reader</p>  |
| <b>Week 5</b>      | <p><b>Topics:</b> Discussion of readings, Academic connections, Check-in on work during class time</p> <p><b>Tools for PAR:</b> Appreciative inquiry, Focus groups, Testimonies</p> <p><b>Readings:</b> Articles 7 and 8 in Xeroxed Reader<br/> Portfolio Draft Due</p>   |
| <b>Week 6</b>      | <p><b>Topics:</b> Co-teachers' presentations on their PAR projects, Graduate students' presentations on case studies discussed in Chapters 1, 3 and 4 in <i>Nurtured by Knowledge</i>, Discussion of readings</p> <p><b>Tools for PAR:</b> Temperature gauge<br/> Third check-in write due at class time</p> <p><b>Readings:</b> Articles 3 and 4 in Xeroxed Reader</p> |
| <b>Week 7</b>      | <p><b>Topics:</b> Evaluation and assessment, Creating an assessment tool for community partners to use in evaluating student partner, Check-in on work during class time, Discussions of readings</p> <p><b>Tools for PAR:</b> Different tools for evaluation and analysis</p> <p><b>Readings:</b> Chapters 6 and 7 in <i>Action Research</i></p>                       |
| <b>Week 8</b>      | <p><b>Topics:</b> Case studies, Film clip, Planning for celebration, Discussion of readings<br/> Fourth check-in write due at class time</p> <p><b>Readings:</b> Chapters 5 and 6 in <i>Nurtured by Knowledge</i> Chapter 9 in <i>Action Research</i></p>   |
| <b>Week 9</b>      | <p><b>Topics:</b> Discussion of readings, Film, Check-in on work during class time</p> <p><b>Readings:</b> Last chapter of <i>Nurtured by Knowledge</i><br/> Portfolio check, Assessments due from the community</p>  |
| <b>Week 10</b>     | <p>Fifth check-in write due at class time</p> <p><b>Presentations to class</b> (during class time) and to the community members (sometime this week)</p> <p><b>Graduate Students:</b> Paper or three page write-up of an extra component due Friday by 5 p.m.</p>   |
| <b>Finals Week</b> | <p><b>Celebration component (time to be arranged)</b><br/> <b>Portfolio due by Wednesday, 5 p.m.</b></p>  |

