## Course Schedule

| Week 1 | **Topics:** Go over Blackboard, Creating your portfolio, Origins of PAR, Discussion of readings  
**Readings:** Pages 204-214 in *Nurtured by Knowledge*  
Chapters 2 through 4 in *Action Research* (Chap. 1 recommended)  
Articles 1 and 2 in Xeroxed *Reader* |
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| Week 2 | **Topics:** Case study, Creativity in PAR, Discussion of readings  
**Tools for PAR:** matrices, drawings and photo-elicitation as inquiry processes  
First check-in write due at class time (all check-in details provided under Projects section of Blackboard)  
**Readings:** Articles 5, 6 and 10 in Xeroxed Reader and Handouts |
| Week 3 | **Topics:** Check-in on work during class time, Discussion of readings, Video  
**Tools for PAR:** Venn diagrams, Fishes and boulders, Flow charts  
**Readings:** Chapter 5 in *Action Research*  
Introduction and Chapter 2 in *Nurtured by Knowledge* |
| Week 4 | **Topics:** Upcoming portfolio check discussed, Discussion of readings  
**Tools for PAR:** Theater-based PAR  
Skits in class  
Second check-in write due at class time  
**Readings:** Handouts  
Article 9 in Xeroxed Reader |
| Week 5 | **Topics:** Discussion of readings, Academic connections, Check-in on work during class time  
**Tools for PAR:** Appreciative inquiry, Focus groups, Testimonies  
**Readings:** Articles 7 and 8 in Xeroxed Reader  
Portfolio Draft Due |
| Week 6 | **Topics:** Co-teachers’ presentations on their PAR projects, Graduate students’ presentations on case studies discussed in Chapters 1, 3 and 4 in *Nurtured by Knowledge*, Discussion of readings  
**Tools for PAR:** Temperature gauge  
Third check-in write due at class time  
**Readings:** Articles 3 and 4 in Xeroxed Reader |
| Week 7 | **Topics:** Evaluation and assessment, Creating an assessment tool for community partners to use in evaluating student partner, Check-in on work during class time, Discussions of readings  
**Tools for PAR:** Different tools for evaluation and analysis  
**Readings:** Chapters 6 and 7 in *Action Research* |
| Week 8 | **Topics:** Case studies, Film clip, Planning for celebration, Discussion of readings  
Fourth check-in write due at class time  
**Readings:** Chapters 5 and 6 in *Nurtured by Knowledge* Chapter 9 in *Action Research* |
| Week 9 | **Topics:** Discussion of readings, Film, Check-in on work during class time  
**Readings:** Last chapter of *Nurtured by Knowledge*  
Portfolio check, Assessments due from the community |
| Week 10 | Fifth check-in write due at class time  
**Presentations to class** (during class time) and to the community members (sometime this week)  
**Graduate Students:** Paper or three page write-up of an extra component due Friday by 5 p.m. |
| **Finals Week** | **Celebration component (time to be arranged)**  
Portfolio due by Wednesday, 5 p.m. |