

Support Material Activities

Note: Professor Greer's students carry out these activities with students at local elementary schools.

Activity Sheet: Nature Poetry: *Movin' Like the Wind*

Target Grades: K-3

Curriculum Area: Music/Movement

Story relation: *The Girl Who Loved the Wind*

Materials Needed:

- *The Girl Who Loved the Wind* retold by Jane Yolen (Afghani tale)
- CD player and at least five different types of music, vastly different in rhythm and mood
- Large, open space

Bridge-In Activity: Ask students what they think of when they hear the word "wind." Let them share their answers aloud. Read the story to remind students of what they saw in the play.

Main Activity: Have students spread out so they have enough room to really move without touching each other. Tell them that when the music plays, they are to move like the wind to the mood and rhythm the music evokes. When the music changes, so should their movement. Play at least 30 seconds of each type of music (you may have to demonstrate to get them started).

Bridge-Out Activity: Discuss the different types of music and how it affect the "wind's" mood. Ask the students if any of the music might have fit the wind in the story.

Activity created by Andrea Randall (The Girl who loved the wind)