Update on Service-Learning Course Projects

Name _________________________________
Project _________________________________

Paperwork Completed

1. service-learning partnership agreement filled in and signed by all parties ___
2. time schedule sheet filled in weekly for service-learning center ___
3. class project journal/log initiated with weekly summaries of what was accomplished and contacts made (to be part of final course portfolio) ___
4. interview with service-learning host supervisor completed ___

Paragraph summary of current status of project

Calendar/timeline outlining the stages of your project

Since the projects are very different, you will first need to identify what you see as the major stages. Everyone will have a preliminary stage in which you identify your conception of the project and its tasks. It may be that it is similar to models you’ve used for a paper:

Information gathering and research identification of resources needed

Proposal/summary of project (concepts, accomplishments, documentation format)

Timeline with deadlines for stages/tasks of project

Final draft of project envisioned & its presentation format determined

__________________________________________________________

Update 2 Service-Learning Projects

Name _________________________________
Project _________________________________

1. Summary of current status of your project (paragraph or two)
2. Describe how the project changed for you in the last couple of weeks.
3. What do you see remaining to accomplish? How does it fit into your project schedule?
4. What connections have the course readings, discussions, and site visits contributed to your project?
   Think or one or two concepts or themes.
5. How do you envision your presentation/poster session with the community representatives? Suggestions? Questions/Discussion to share? Media?

Printer Friendly Version

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