

Recreation Program Outcomes Assessment Plan

Goal	Learning Process	Learning Outcomes
Students shall receive a broad and interdisciplinary understanding of the arts, the humanities, and the natural and social sciences	<ul style="list-style-type: none"> • GURs 	<ul style="list-style-type: none"> • Evaluation of tests, projects, papers, etc. • Course grades
Students shall possess the knowledge and skills required of entry-level professionals, including the areas of planning, management, assessment, leadership, evaluation, and budget and finance	<p>Courses:</p> <ul style="list-style-type: none"> • Rec 276, Rec 370, Rec 372, Rec 373, Rec 376, Rec 378, Rec 379, Rec 444, Rec 450, Rec 470, Rec 472, Rec 476, Rec 480 <p>Activities:</p> <ul style="list-style-type: none"> • Papers, projects, presentations, group work, fieldwork, internship (See attached course syllabi. Also refer to attached section of accreditation report) 	<ul style="list-style-type: none"> • Evaluation of tests, projects, papers, and presentations • Course grades • Internship evaluation • Professional Certifications <ul style="list-style-type: none"> • Certified Leisure Professional (CLP) • Certified Therapeutic Recreation Specialist (CTRS) • Phase IV Survey • Alumni Survey • Employer Survey*
Students shall be able to use diverse ways of understanding	<p>Courses:</p> <ul style="list-style-type: none"> • All courses <p>Activities:</p> <ul style="list-style-type: none"> • Group projects, papers, experiential learning, surveys, reflective analysis, moral reasoning, critical analysis (See course syllabi) 	<ul style="list-style-type: none"> • Evaluation of tests, projects, papers, and presentations • Internship evaluation • Phase IV Survey • Alumni Survey • Employer Survey*
Students shall be able to think critically and to express themselves proficiently in oral and written communication	<p>Courses:</p> <ul style="list-style-type: none"> • All courses <p>Activities:</p> <ul style="list-style-type: none"> • Papers, projects, presentations, internship 	<ul style="list-style-type: none"> • Evaluation of tests, projects, papers, and presentations • Course grades (Rec 480 is writing intensive) • Internship evaluation • Phase IV Survey • Alumni Survey • Employer Survey*

<p>Students shall be able to apply moral decision-making and make reasoned judgments</p>	<p>Courses:</p> <ul style="list-style-type: none"> • All courses <p>Activities:</p> <ul style="list-style-type: none"> • Papers, projects, case studies, internship 	<ul style="list-style-type: none"> • Evaluation of tests, papers, projects, presentations • Course grades • Internship evaluation (section on ethical behavior) • Alumni Survey • Phase IV Survey • Employer Survey*
<p>Students shall be capable of socially responsible leadership and shall be advocates for the right of all persons to quality leisure services</p>	<p>Courses:</p> <ul style="list-style-type: none"> • Fieldwork • Internship 	<ul style="list-style-type: none"> • Alumni survey • Internship evaluation • Anecdotal evidence • Employer Survey*
<p>Students shall understand the contributions of leisure and recreation to individual well-being and to community welfare. In particular, they shall understand the benefits of individual leisure expression, shared leisure experiences, and their relationship in the context of community life.</p>	<p>Courses:</p> <ul style="list-style-type: none"> • Rec 201, Rec 271, Rec 272, Rec 274, Rec 373, Rec 376, Rec 379, Rec 380, Rec 421, Rec 470, Rec 476, Rec 480 <p>Activities:</p> <ul style="list-style-type: none"> • Papers, projects, presentations, service learning 	<ul style="list-style-type: none"> • Evaluation of tests, papers, projects, and presentations • Course grades • Internship evaluation • Phase IV Survey • Alumni Survey • Employer Survey*
<p>Students shall be able to function in a pluralistic democracy. They shall understand how leisure can strengthen both the diverse threads and the whole fabric of a multicultural democracy</p>	<p>Courses:</p> <ul style="list-style-type: none"> • Rec 201, Rec 271, Rec 274, Rec 380, Rec 471, Rec 480 <p>Activities:</p> <ul style="list-style-type: none"> • Fieldwork • Internship • Service Learning 	<ul style="list-style-type: none"> • Evaluation of tests, papers, projects, and presentations • Internship • Phase IV Survey • Alumni Survey • Employer Survey*
<p>Students shall understand the interrelationship among leisure behavior, society, and nature</p>	<p>Courses</p> <ul style="list-style-type: none"> • Rec 201, Rec 271, Rec 272, Rec 370, Rec 379, Rec 470, • Rec 476, Rec 480 <p>Activities:</p> <ul style="list-style-type: none"> • Papers, projects, presentations, internship 	<ul style="list-style-type: none"> • Evaluation of tests, papers, projects, and presentations • Internship • Alumni Survey • Employer Survey*

*Employer Survey is in process of development